|  |  |  |  |
| --- | --- | --- | --- |
|  | **Needs Improvement** | **Meets Expectations** | **Above and Beyond** |
| **Questioning** |  | Student applies understanding of the qualities of an effective inquiry question by frequently asking and refining inquiry questions. Sometimes requires guidance. |  |
| **Thinking** |  | Student successfully transfers critical, creative, and discipline based thinking skills when proposing an answer to the inquiry question or proposing a course of practical action. Student evaluates evidence to draw some conclusions. |  |
| **Process** |  | Student demonstrates a good understanding of themselves as a learner. Student frequently applies strategies to widen and deepen their learning through the inquiry process. |  |
| **Information Literacy** |  | Student successfully applies information literacy concepts and skills to accomplish learning. Student frequently gathers and analyzes multiple sources critically. Student frequently engages ethically with information and demonstrates intellectual integrity in their final product. |  |
| **Communication** |  | Student clearly communicates with the audience. Student makes good use of the terminology and vocabulary relevant to the inquiry. Shows an emerging understanding of self as a learner. |  |
| **Demonstration of Knowledge** |  | Student demonstrates a clear understanding of the content important to the inquiry. Student is beginning to extend concepts and ideas and to transfer those concepts into other areas of study, disciplines or topics. |  |